



**REGULAR MEETING OF THE BOARD OF DIRECTORS
PICO WATER DISTRICT**

4843 S. Church Street
Pico Rivera, California, 90660

5:30 PM Wednesday, May 07, 2025

AGENDA

Any member of the public may attend this meeting in person or by accessing the Zoom link below. Any member of the public wishing to make any comments to the Board may do so through that Zoom link. The meeting Chair will acknowledge such individual(s) at the appropriate time in the meeting prior to making his or her comment. Members of the public wishing to make a comment are asked to state their name for the record and will be provided three (3) minutes to comment, the Board secretary will alert those commenting when they only have 30 seconds remaining. All members of the public will be disconnected from the Zoom link immediately before the Board of Directors adjourns into Closed Session.

Join Zoom Meeting

<https://us06web.zoom.us/j/9521779948?pwd=dGNxcXh3YitEc2NlVVdrUzVvNm4rZz09>

Join by Telephone: +1 669 900 6833

Meeting ID: 952 177 9948 Passcode: 421745

1. **ROLL CALL.**
2. **PLEDGE OF ALLEGIENCE.**
3. **INVOCATION.**

4. TIME RESERVED FOR PUBLIC COMMENTS.

*Members of the public shall be allowed three minutes to address the Board on any matter on the agenda and/or within the jurisdiction of the District, which is not on the Agenda. All comments should be addressed to the presiding officer of the meeting. Additional public comments shall be allowed when a listed agenda item is being considered, but such comments made at that time must be confined to the subject that is being discussed at the time such comments are made. Members of the public are asked to state their name for the record. Due to all Board Meetings being run as Zoom Meetings all participants will be placed on mute at the start of the meeting and when the meeting is open for public comment the participant will be asked to raise their hand through the button on the video conference screen if participating by video conference or by pressing *9 on their phone if participating by teleconference.*

5. ADOPTION OF AGENDA.

6. APPROVAL OF CONSENT CALENDAR.

(All matters on the Consent Calendar are to be approved on one motion, unless a Board Member requests a separate action on a specific item).

- A. Consider approval of April 16, 2025 Regular Board Meeting Minutes.
- B. Consider the accounts now due and payable, and receive and file bills approved by General Manager March 2025
- C. Consider the March 2025 Financial Statement

7. ACTION/DISCUSSION ITEMS.

- A. Consider Board Approval of Scholarship Recipients; – *Board Discussion /Approve*
- B. Consider Board Approval of Rent Adjustment of District House – *Board Discussion / Approve*
- C. Discussion of Well #4A Rehabilitation Project – *Board Discussion*

8. REPORTS.

- A. General Manager.
- B. Legal Counsel.

9. INFORMATIONAL ITEMS

A. None at this Time

10. DIRECTOR'S REQUEST OF FUTURE AGENDA ITEMS.

11. BOARD MEMBER COMMENTS.

A. Report on Meetings Attended/Comments.

12. CLOSED SESSION.

A. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION
[Government Code Section 54956.9(d)(1)]: *Pico Water District v. City of Pico Rivera*, Los Angeles County Superior Court Case No. 22NWCV00967.

B. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION
[Government Code Section 54956.9(d)(1)]: *City of Pico Rivera v. Pico Water District*, Los Angeles County Superior Court Case No. 24NWCP00165.

13. CLOSED SESSION REPORT.

14. ADJOURNMENT.

AGENDA POSTED ON: May 1, 2025

Next regularly scheduled meeting: May 21, 2025

NOTE: To comply with the Americans with Disabilities Act, if you need special assistance to participate in any Board meeting, please contact the District office at (562) 692-3756 at least 48 hours prior to a Board meeting to inform the District of your needs and to determine if accommodation is feasible.

Materials related to an item on this agenda submitted after distribution of the agenda packet are available for public review at the District office, located at 4843 S. Church Street, Pico Rivera, California.

CONSENT CALENDAR ITEMS

6. APPROVAL OF CONSENT CALENDAR.

(All matters on the Consent Calendar are to be approved on one motion, unless a Board Member requests a separate action on a specific item).

- A. Consider approval of April 16, 2025 Regular Board Meeting Minutes.**
- B. Consider the accounts now due and payable, and receive and file bills approved by General Manager March 2025**
- C. Consider the March 2025 Financial Statement**

PICO WATER DISTRICT

MINUTES of BOARD MEETING 04/16/2025



MINUTES OF A REGULAR MEETING OF THE BOARD OF DIRECTORS OF THE PICO WATER DISTRICT

A regular meeting of the Board of Directors of the Pico Water District was held in the District's Boardroom located at 4843 South Church Street, Pico Rivera, California, on Wednesday, April 16, 2025 at 5:30 p.m.

The District's General Manager, Joe D. Basulto proceeded with the roll call of the attending Board members. Present from the beginning of the meeting were Director David Angelo, Director David Gonzales, Director Pete Ramirez, Vice President Victor Caballero, President Raymond Rodriguez, and Jim Ciampa, Legal Counsel for the District was present via Zoom.

President Raymond Rodriguez led everyone in the Pledge of Allegiance and General Manager, Joe Basulto, gave the invocation.

President Raymond Rodriguez proceeded to the next item on the Agenda, Public Comments. Lee Squire updated the Board on the facts of the Central Basin Municipal Water District fraud investigation case. Mr. Squire stated he offered his assistance of 37 years of operations finance and law to help Central Basin with its investigation, but his assistance was not utilized. He also stated there was a forensic investigation, but the law firm he wanted was disqualified. He further discussed various issues relating to questionable occurrences at CBMWD and failure to follow recommended courses of action regarding financial stewardship.

President Raymond Rodriguez proceeded to the adoption of the Agenda. Director David Angelo made the motion to adopt the Agenda as presented and Director David Gonzales seconded the motion. The General Manager announced the motion passed by roll-call vote, 5 – 0.

President Raymond Rodriguez proceeded to the next item on the Agenda, approval of Consent Calendar, consisting of approval of the March 19, 2025 Board of Directors' meeting minutes. Vice President Victor Caballero made the motion to approved the Consent Calendar, as presented, and President Raymond Rodriguez seconded the motion. The General Manager announced the motion passed by roll-call vote, 5-0.

President Raymond Rodriguez proceeded to the next item on the Agenda, Consider Board Approval of Urban Water Management Plan Proposal. The General Manager briefly discussed the proposals received for preparation of the new Urban Water Management Plan, which , and it is to supports long-term resource planning and ensures adequate water supply are available to meet existing and future water demands. The Urban Water Plan for 2025 is due July 1, 2026. Mr. Basulto wanted to bring this to the Board to get it approved as well as getting it into the upcoming Fiscal Year budget. There were three proposals received, and he reviewed the estimated costs of the

proposals. Mr. Basulto recommended going with Stetson Engineering's proposal at \$26,000.00, which was the lowest of the three proposals received. Director David Gonzales made the motion to approve Urban Water Management Plan proposal submitted by Stetson Engineering and Director Pete Ramirez seconded the motion. The General Manager announced the motion passed by roll-call vote, 5-0.

President Raymond Rodriguez proceeded to the next item on the Agenda, General Manager's Report. The General Manager briefly reviewed the staff monthly quote and the development of staff since starting the team development training. Field staff just finished meter reading and are currently doing re-reads for residential and commercial meters. Staff is also finishing up replacing meters for meter reading route 19, with about 300 meters replaced. The prior week, management staff had a budget meeting with the accounting team, Eide Bailly, to review the upcoming budget. The current plan is to get a draft budget to the Finance Committee by mid-May for presentation to Board at the first meeting in June 2025. Mr. Basulto briefly discussed his attendance at the Water Conference of the West and the informative classes he attended. He also stated the samples from Well #11 are good and hopefully soon the well will be online in operation. There will be a committee meeting on April 28, 2025 and an agenda will be sent out tomorrow.

President Raymond Rodriguez proceeded to the next item on the Agenda, Legal Counsel Report. Legal Counsel Ciampa reported the judgment in the Proposition 218 litigation was entered on Monday, April 14, which triggers the 60-day appeal period.

President Raymond Rodriguez proceeded to the next item on the Agenda, Informational Items, the General Manager reviewed the Production Report for March 2025. He reviewed the state reservoir levels, which are above average. The Director of Operations briefly reviewed the Field Operations Monthly Report. Mr. Basulto briefly discussed the Ground Water Well Report.

President Raymond Rodriguez proceeded to the next item on the Agenda, Director's Request for Future Items. Director David Angelo requested a future item discussion for WRD and also have the Board approve the use of the Albert Robles Center to do a brief introduction for the Mayor of Pico Rivera to the city's Sister City from Mexico on May 24, 2025.

President Raymond Rodriguez proceeded to the next item on the Agenda, Board Member Comments. Director David Gonzales commented on an event Congresswoman Linda Sanchez will be attending on Saturday, April 19, 2025. He stated he will be attending and is already registered. Director Pete Ramirez and David Gonzales both briefly commented on the Earth Day events they attended. No further comments were made.

President Raymond Rodriguez proceeded to the next item on the Agenda, Closed Session. No closed session was held.

There being no further business to come before the Board, the Board meeting adjourned at 6:16 p.m. The next Regular Meeting will be held on May 7, 2025 at 5:30 p.m.

Raymond Rodriguez, President

Attest:

Joe D. Basulto, Secretary
(Seal)

PICO WATER DISTRICT

**Consider the accounts now due
and payable, and receive and file
bills approved
by General Manager**

March 2025



Pico Water District, CA

Check Report

By Check Number

Date Range: 03/01/2025 - 03/31/2025

Vendor Number	Vendor Name	Payment Date	Payment Type	Discount Amount	Payment Amount	Number
Bank Code: AP-ACCOUNTS PAYABLE						
1415	APPLIED TECHNOLOGY GROUP, INC.	03/05/2025	Regular	0.00	30.00	64174
1027	BENITEZ FRAMES AND CABINETS	03/05/2025	Regular	0.00	8,625.41	64175
1454	BREAKING THE CHAIN CONSULTING	03/05/2025	Regular	0.00	3,500.00	64176
1046	CENTRAL BASIN MUNICIPAL WATER DISTRICT	03/05/2025	Regular	0.00	1,160.70	64177
1053	CINTAS #053	03/05/2025	Regular	0.00	359.04	64178
1482	FASTSIGNS	03/05/2025	Regular	0.00	49.06	64179
1483	FLAT RATE EQUIPMENT REPAIR LLC	03/05/2025	Regular	0.00	3,443.65	64180
1090	FRONTIER COMMUNICATIONS	03/05/2025	Regular	0.00	230.47	64181
1098	GERALD P. ROODZANT, DDS APC	03/05/2025	Regular	0.00	285.60	64182
1111	HOME DEPOT CREDIT SERVICE	03/05/2025	Regular	0.00	603.99	64183
1112	HOSE-MAN, INC.	03/05/2025	Regular	0.00	247.20	64184
1132	JUAN ROMAN	03/05/2025	Regular	0.00	200.00	64185
1183	QUILL CORPORATION	03/05/2025	Regular	0.00	14.32	64186
1228	THE JANKOVICH COMPANY	03/05/2025	Regular	0.00	2,454.24	64187
1421	T-MOBILE	03/05/2025	Regular	0.00	94.12	64188
1237	UNDERGROUND SERVICE ALERT	03/05/2025	Regular	0.00	241.20	64189
1245	VERIZON WIRELESS	03/05/2025	Regular	0.00	122.10	64190
1249	VOTACALL, INC.	03/05/2025	Regular	0.00	349.73	64191
1250	WATER REPLENISHMENT DISTRICT OF	03/05/2025	Regular	0.00	87,815.15	64192
1256	WESTERN WATER WORKS	03/05/2025	Regular	0.00	1,690.66	64193
1453	XEROX FINANCIAL SERVICES	03/05/2025	Regular	0.00	36.82	64194
1008	ACWA/JPIA	03/19/2025	Regular	0.00	25,167.29	64195
1017	AT & T	03/19/2025	Regular	0.00	110.15	64196
1375	AUTOMATED WATER TREATMENT	03/19/2025	Regular	0.00	5,276.12	64197
1477	BASE HILL, INC	03/19/2025	Regular	0.00	540.00	64198
1027	BENITEZ FRAMES AND CABINETS	03/19/2025	Regular	0.00	2,761.50	64199
1374	CALIFORNIA AIR RESOURCES BOARD	03/19/2025	Regular	0.00	735.00	64200
1036	CALIFORNIA DEPT. MOTOR VEHICLES	03/19/2025	Regular	0.00	1.00	64201
1053	CINTAS #053	03/19/2025	Regular	0.00	538.56	64202
1054	CINTAS 0168 - ORANGE CA FAS	03/19/2025	Regular	0.00	165.38	64203
1077	DIEGO'S AUTO REPAIR	03/19/2025	Regular	0.00	331.22	64204
1369	EIDE BAILLY LLP	03/19/2025	Regular	0.00	17,274.60	64205
1482	FASTSIGNS	03/19/2025	Regular	0.00	505.50	64206
1103	GRM, LLC	03/19/2025	Regular	0.00	326.77	64207
1117	INFOSEND	03/19/2025	Regular	0.00	2,179.56	64208
1233	JOHNSON CONTROLS	03/19/2025	Regular	0.00	862.29	64209
1135	LAGERLOF, LLP	03/19/2025	Regular	0.00	9,535.79	64210
1455	MATHEW ROSTRO	03/19/2025	Regular	0.00	347.55	64211
1153	NASA SERVICES	03/19/2025	Regular	0.00	263.43	64212
1157	OCCU-MED, LTD.	03/19/2025	Regular	0.00	245.40	64213
1163	PAC COMM TECHNOLOGIES, INC.	03/19/2025	Regular	0.00	837.50	64214
1167	PETER TRAN, DDS INC	03/19/2025	Regular	0.00	1,322.00	64215
1368	PUBLIC WATER AGENCIES GROUP	03/19/2025	Regular	0.00	1,318.96	64216
1183	QUILL CORPORATION	03/19/2025	Regular	0.00	110.24	64217
1190	REGISTRAR-RECORDER/COUNTY CLERK	03/19/2025	Regular	0.00	289.76	64218
1186	SOUTHERN TIRE MART, INC.	03/19/2025	Regular	0.00	325.53	64219
1240	USA BLUEBOOK	03/19/2025	Regular	0.00	14.46	64220
1252	WECK LABORATORIES, INC.	03/19/2025	Regular	0.00	4,567.00	64221
1467	FIVE STAR BANK	03/25/2025	Bank Draft	0.00	9,225.07	DFT0000302
1080	EDISON COMPANY	03/19/2025	Bank Draft	0.00	9,609.52	DFT0000303
1080	EDISON COMPANY	03/19/2025	Bank Draft	0.00	16.17	DFT0000304
1080	EDISON COMPANY	03/05/2025	Bank Draft	0.00	3,473.13	DFT0000305
1080	EDISON COMPANY	03/05/2025	Bank Draft	0.00	145.32	DFT0000306
1080	EDISON COMPANY	03/05/2025	Bank Draft	0.00	5,165.25	DFT0000307

Check Report

Date Range: 03/01/2025 - 03/31/2025

Vendor Number	Vendor Name	Payment Date	Payment Type	Discount Amount	Payment Amount	Number
1080	EDISON COMPANY	03/05/2025	Bank Draft	0.00	61.44	DFT0000308
1080	EDISON COMPANY	03/05/2025	Bank Draft	0.00	3,281.09	DFT0000309
1080	EDISON COMPANY	03/05/2025	Bank Draft	0.00	947.29	DFT0000310
1080	EDISON COMPANY	03/05/2025	Bank Draft	0.00	143.23	DFT0000311
1080	EDISON COMPANY	03/10/2025	Bank Draft	0.00	85.40	DFT0000312
1080	EDISON COMPANY	03/05/2025	Bank Draft	0.00	94.57	DFT0000313
1433	SOUTHWEST ANSWERING SERVICE	03/10/2025	Bank Draft	0.00	564.57	DFT0000314

Bank Code AP Summary

Payment Type	Payable Count	Payment Count	Discount	Payment
Regular Checks	77	48	0.00	187,506.02
Manual Checks	0	0	0.00	0.00
Voided Checks	0	0	0.00	0.00
Bank Drafts	13	13	0.00	32,812.05
EFT's	0	0	0.00	0.00
	90	61	0.00	220,318.07

All Bank Codes Check Summary

Payment Type	Payable Count	Payment Count	Discount	Payment
Regular Checks	77	48	0.00	187,506.02
Manual Checks	0	0	0.00	0.00
Voided Checks	0	0	0.00	0.00
Bank Drafts	13	13	0.00	32,812.05
EFT's	0	0	0.00	0.00
	90	61	0.00	220,318.07

Fund Summary

Fund	Name	Period	Amount
10	General Operating	3/2025	220,318.07
			220,318.07

PICO WATER DISTRICT

March 2025

FINANCIAL STATEMENT



Pico Water District

Financial Statements

Balance Sheet (Unaudited)

As of March 31, 2025

	March 2025
1 ASSETS	
2 Cash and Investments	
3 Cash on Hand in Banks	\$ 1,099,919
4 CLASS Investment	662,615
5 LAIF Investment	110,427
6 Cambridge Investment	149
7 Total Cash and Investments	<u>1,873,110</u>
8 Cash and Investments - Restricted	
9 Restricted Cash - Infrastructure Acct [IBank]	<u>10,786</u>
10 Total Cash and Investments - Restricted	<u>10,786</u>
11 Other Current Assets	
12 Accounts Receivable - Customers Net	1,050,276
13 Accounts Receivable-Other	212,335
14 Inventory-Materials and Supplies	243,079
15 Prepaid Expenses	31,461
16 Total Other Current Assets	<u>1,537,151</u>
17 Fixed Assets	
18 Utility Plant	33,935,746
19 Less: Accumulated Depreciation	<u>(12,540,681)</u>
20 Fixed Assets Total	<u>21,395,065</u>
21 Deferred Outflows of Resources (DOR)	873,321
22 TOTAL ASSETS & DOR	<u><u>\$ 25,689,433</u></u>
23 LIABILITIES	
24 Current Liabilities	
25 Accounts Payable	\$ 662,857
26 Accrued Interest	94,479
27 Refundable Deposits	763,645
28 Security Deposit - Rental House	2,250
29 Total Current Liabilities	<u>1,523,230</u>
30 Long-Term Liabilities	
31 Note Payable - IBank	6,199,774
32 Other Postemployment Benefits Liability	589,186
33 Net Pension Liability	1,101,064
34 Total Long-Term Liabilities	<u>7,890,024</u>
35 TOTAL LIABILITIES	<u>9,413,254</u>
36 FUND BALANCE	
37 Retained Earnings	15,634,679
38 TOTAL FUND BALANCE	<u>15,634,679</u>
39 Deferred Inflows of Resources (DIR)	641,500
40 TOTAL LIABILITIES, FUND BALANCE & DIR	<u><u>\$ 25,689,433</u></u>

*No assurance provided on these financial statements. These financial statements do not include a statement of cash flows. Substantially all disclosures required by accounting principles generally accepted in the United States not included.



Pico Water District

Financial Statements

Budget to Actual (Unaudited)

For the Period July 1, 2024 through March 31, 2025

	March 2025	YTD 2025	Budget 2025	YTD Budget 75%
1 OPERATING REVENUES				
2 Water Sales 1 - Potable Water Charges	\$ 254,057	\$ 2,159,231	\$ 2,919,800	74%
3 Water Sales 2 - Recycled Water Charges	3,468	47,818	53,100	90%
4 Meter Service 1 - Meter Charges	241,626	1,740,889	2,217,700	78%
5 Meter Service 2 - Multi Unit Charges	97	710	1,000	71%
6 Meter Service 3 - Fire Protection Charges	12,705	99,772	115,500	86%
7 Misc. Charges				
8 Late Fees & Other Water Charges	5,986	58,831	85,600	69%
9 Backflow Program	2,765	24,947	33,200	75%
10 Water Rights Income	-	-	21,600	0%
11 Capacity Charge	-	421,137	-	N/A
12 TOTAL OPERATING REVENUES	520,703	4,553,334	5,447,500	84%
13 OPERATING EXPENSE				
14 Source of Supply	92,496	934,082	1,185,600	79%
15 Pumping	70,834	562,092	754,500	74%
16 Water Treatment	7,410	103,620	260,700	40%
17 Transmission & Distribution	93,242	395,571	343,500	115%
18 Customer Accounts	25,221	250,973	282,600	89%
19 General & Administrative	141,084	1,463,604	1,972,500	74%
20 TOTAL OPERATING EXPENSE	430,287	3,709,944	4,799,400	77%
21 OPERATING INCOME (LOSS)	90,416	843,391	648,100	130%
22 NON-OPERATING INCOME				
23 Infrastructure Surcharge [RESTRICTED]	42,852	313,121	625,700	50%
24 Interest Income	4,063	33,031	38,400	86%
25 House Rental Income	1,870	16,830	23,500	72%
26 Other Income	-	13,692	308,000	4%
27 TOTAL NON-OPERATING INCOME	48,785	376,674	995,600	38%
28 NON-OPERATING EXPENSE				
29 Loan Principal	-	176,156	176,200	100%
30 Interest Expense	-	224,797	224,800	100%
31 Annual Loan Fee Expense	-	18,599	18,600	100%
32 Rental House Expense	-	-	2,600	0%
33 TOTAL NON-OPERATING EXPENSE	-	419,552	422,200	99%
34 NET INCOME / (LOSS) BEFORE CAPITAL CONTR.	139,201	800,513	1,221,500	66%
35 Capital Improvement Projects (District Funded)	(43,746)	(242,207)	(1,646,000)	15%
36 NET INCOME / (LOSS)	\$ 95,455	\$ 558,306	\$ (424,500)	



Pico Water District

Financial Statements

Operating Expense Detail (Unaudited)

For the Period July 1, 2024 through March 31, 2025

	March 2025	YTD 2025	Budget 2025	YTD Budget 75%
1 OPERATING EXPENSE				
2 SOURCE OF SUPPLY				
3 Salaries & Wages	\$ 5,721	\$ 56,704	\$ 74,100	77%
4 Recycled Water	1,953	31,584	31,600	100%
5 Ground Water Replenishment	84,822	845,795	1,079,900	78%
6 TOTAL SOURCE OF SUPPLY	92,496	934,082	1,185,600	79%
7 PUMPING				
8 Salaries & Wages	30,942	229,233	287,900	80%
9 Maintenance	17,817	131,660	83,100	158%
10 Power	22,075	201,200	383,500	52%
11 TOTAL PUMPING	70,834	562,092	754,500	74%
12 WATER TREATMENT				
13 Salaries & Wages	550	6,418	21,000	31%
14 Maintenance	1,490	24,787	138,700	18%
15 Water Treatment Regulations	5,370	72,415	101,000	72%
16 TOTAL WATER TREATMENT	7,410	103,620	260,700	40%
17 TRANSMISSION & DISTRIBUTION				
18 Salaries & Wages	16,954	118,211	107,900	110%
19 Maintenance	74,445	255,167	198,800	128%
20 Vehicle Maintenance & Fuel	1,843	22,193	36,800	60%
21 TOTAL TRANSMISSION & DISTRIBUTION	93,242	395,571	343,500	115%
22 CUSTOMER ACCOUNTS				
23 Meter Reading Labor	919	24,890	33,500	74%
24 Billing/Customer Service Salaries & Wages	19,119	164,080	162,400	101%
25 Supplies	5,183	62,003	86,700	72%
26 TOTAL CUSTOMER ACCOUNTS	25,221	250,973	282,600	89%
27 GENERAL & ADMINISTRATIVE				
28 Salaries	33,002	195,850	347,900	56%
29 Vacation/Holiday/Other Payroll	14,905	160,991	160,000	101%
30 Directors Compensation	4,500	30,675	42,000	73%
31 Travel & Meetings (Board)	-	3,310	15,000	22%
32 Travel & Meetings (Staff)	-	7,303	10,000	73%
33 Board Room Expenses	-	3,937	1,800	219%
34 Office Supplies	3,154	18,874	14,100	134%
35 Office Utilities	1,835	21,317	23,000	93%
36 Professional Services				
37 Accounting	7,443	100,150	107,000	94%
38 Computer	1,985	10,677	7,600	140%
39 Engineering	-	3,178	3,100	103%
40 Legal	9,536	110,758	200,000	55%
41 Miscellaneous	-	1,606	1,600	100%
42 PWAG - Emergency Services Coordinator	1,349	13,586	17,000	80%
43 Tyler Technologies Licensing and Support	(1,942)	27,213	29,600	92%
44 Nobel Systems - GIS Program	-	22,283	27,100	82%
45 Insurance	26,067	313,621	450,000	70%
46 Payroll Taxes	9,561	78,312	99,800	78%
47 Pension	15,240	212,787	264,200	81%
48 Maintenance	3,917	23,511	23,100	102%

*No assurance provided on these financial statements. These financial statements do not include a statement of cash flows. Substantially all disclosures required by accounting principles generally accepted in the United States not included.



Pico Water District

Financial Statements

Operating Expense Detail (Unaudited)

For the Period July 1, 2024 through March 31, 2025

		March 2025	YTD 2025	Budget 2025	YTD Budget 75%
49	Dues & Subscriptions	7,032	26,541	26,600	100%
50	Noticing	-	19,016	22,600	84%
51	Education Expense	3,500	36,917	6,000	615%
52	Conservation Expense	-	20,902	13,400	156%
53	Election Expense	-	290	60,000	0%
54	TOTAL GENERAL & ADMINISTRATIVE	141,084	1,463,604	1,972,500	74%
55	TOTAL OPERATING EXPENSE	\$ 430,287	\$ 3,709,944	\$ 4,799,400	77%



Pico Water District

Financial Statements

Capital Improvement Projects (Unaudited)

For the Period July 1, 2024 through March 31, 2025

	March 2025	YTD 2025	Budget 2025	Remaining Under / (Over) Budget
1 Office Equipment Purchase				
2 Office & Boardroom Upgrades	-	-	15,000	15,000
3 Server Upgrade for Tyler Migration	-	8,358	10,000	1,642
4 Total Office Equipment Purchase	-	8,358	25,000	16,642
5 Meters	-	-	329,600	329,600
6 Total Replacement Programs	-	-	329,600	329,600
7 Wells & Equipment Upgrade				
8 Well 5A Waste Water Discharge Line	-	-	185,100	185,100
9 Total Wells & Equipment Upgrade	-	-	185,100	185,100
10 PFAS Remediation Treatment Plants				
11 Treatment Plants Wells 11, 8, 5	43,746	233,849	488,300	254,451
12 PFAS Vessel Media Replacement	-	-	618,000	618,000
13 Net PFAS Remediation Treatment Plants	43,746	233,849	1,106,300	872,451
14 TOTAL CAPITAL IMPROVEMENT PROJECTS	\$ 43,746	\$ 242,207	\$ 1,646,000	\$ 1,403,793

ACTION / DISCUSSION ITEMS

7. ACTION/DISCUSSION ITEMS.

- A. Consider Board Approval of Scholarship Recipients; – Board Discussion /Approve**
- B. Consider Board Approval of Rent Adjustment of District House – Board Discussion /Approve**
- C. Discussion of Well #4A Rehabilitation Project – Board Discussion**

PICO WATER DISTRICT

ACTION / DISCUSSION

ITEM - 7A

**Consider Board Approval of
Scholarship Recipients;**

STAFF REPORT

To: Honorable Board of Directors

From: Joe D. Basulto, General Manager

Meeting Date: May 07, 2025

Subject: Action Item 7A - Consider Board Approval of Scholarship Recipients

Recommendation:

Board Discussion / Approve

Fiscal Impact:

None / Funded by Board of Directors

Background:

As part of the organization's annual scholarship program, presented to the Board of Directors are based on criteria including academic achievement, community involvement, financial need, and personal statements. Of the four applicants, we would need to recommend two applicants to receive scholarships for this cycle. The board is now asked to review and formally approve the selected recipients so that awards may be distributed in a timely manner. The Awards assembly is scheduled for May 22, 2025 time to be determined.

Scholarship Candidates:

- 1. Jocelyn Sandoval Soto – 9458 Underwood St.**
- 2. Maya Elias – 9658 Haney St.**
- 3. Ashley Rivera – 6713 Citronell Ave.**
- 4. Evan Tabullo – 6703 Citronell Ave.**

* Submission of Candidates Information Attached

Pico Water District

Scholarship Candidate

Jocelyn Sandoval Soto – 9458 Underwood St.



2025
PICO WATER DISTRICT
SCHOLARSHIPS
FOR GRADUATING HIGH SCHOOL SENIORS

Description: The Pico Water District (District) Board of Directors, in an effort to promote (i) continuing education regarding the District and its mission, as well as to educate the public regarding water-related issues, (ii) advancement of water conservation, and (iii) advancement of careers in the water industry through further education, is now seeking to provide scholarships to those individuals that meet all eligibility requirements, as stated below, and plan to continue their education after high school.

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Application: On the application provided, please provide information on your involvement in community service, public service, volunteer work and/or environmental efforts. You must also address the questions provided on the application.

Submission & Deadline: To be considered for the District's Scholarship Program (Program) interested applicants must complete a District Scholarship Application, answer all questions and return back to the District Office located at 4843 Church Street, Pico Rivera, California 90660 or mail to P.O. Box 758, Pico Rivera, California 90660, no later than 4:30pm April 30, 2025 and the Board of Directors would review and award at the next regular board meeting. If you have any questions call (562) 692-3756 and ask to speak with Mrs. Sondra Tututi

ELIGIBILITY REQUIREMENTS FOR THE PICO WATER DISTRICT SCHOLARSHIPS PROGRAM

- Will graduate from high school in 2025.
- Plan to enter a college or university in the fall of 2025.
- **APPLICANTS MUST RESIDE IN THE PICO WATER DISTRICT SERVICE AREA. Applicants must provide a copy of their residence's Pico Water District WATER bill with their application packet** (you must be a customer of the Pico Water District or be a member of a family that is a District customer to be considered).
- Upon approval, this scholarship will be sent directly to the college listed on your application, indicating that it can be used for tuition, fees, or books, and should be treated as a scholarship of additional funds to you, not simply to "replace" other college funds given in your financial packet. Provide / Submit proof of enrollment to Pico Water District and upon verification, scholarship award to your selected college will be sent within the first quarter or semester of the 2025-26 school year.

PICO WATER DISTRICT SCHOLARSHIP APPLICATION FORM

I Type your information directly onto this form or attach typed information with this application.

1. Name: Jocelyn Sandoval Soto
2. Home Address/City/Zip Code: 9458 Underwood St Pico Rivera Ca
3. Home Phone Number: 562 347 7052
4. Email: jocelynsan1715@ gmail.com
5. Name of High School: El Rancho High School
6. High School Graduation Date: June, 9 2025
7. College or University You Plan to Attend: University of California Davis

II Type your answers on this form or provide your typed answers on a different sheet with this form.

1. List school and extra-curricular activities over the past four years that demonstrate your involvement in Community/Public Service, Volunteer Work and/or Environmental Efforts.

- PIH Hospital Volunteer (11th–12th grade): Assisted in the telemetry department with patient support and comfort, helping healthcare staff with communication and maintaining a positive patient environment
- Saint Hilary Church (10th–12th grade): Volunteered as a teaching assistant for First Communion classes, helping children understand religious lessons, organizing retreats, and supporting teachers.
- Pico Rivera Parks and Recreation (10th–11th grade): Volunteered at community events by running booths, distributing items, and managing new volunteers.
- Great Outdoors Club (Co-President, 11th–12th grade): environmental cleanups, coordinated hikes, planted greenery on campus, and educated youth on environmental sustainability in partnership with local organizations.
- Stitch and style Club President (10th grade): focused on sustainability by transforming thrifted clothes into new pieces, promoting creativity and environmental consciousness with the help of the boys and girls club
- The Gadabouts vice president (11th–12th grade): led educational information about different countries and continents within their cuisine and scenery

2. List any other school or extra-curricular activities over the past four years.

Catholic Confirmation Course (10th–11th grade): Participated in a faith-based program that explored Catholic teachings, service, and personal spiritual growth.

- Early Academic Outreach Program (10th–12th grade)
- Educational Talent Search (9th–12th grade)
- Cal-SOAP (12th grade)

These programs provided college preparation support, financial aid guidance, and academic enrichment.

3. List any honors, awards or recognition you have received over the past four years.

- Principal's Honor Roll (9th–11th grade): Earned for maintaining a GPA of 3.5 or higher with consistent academic performance.
- Seal of Biliteracy (11th grade): State-level recognition for proficiency in both English and Spanish, achieved by passing the AP Spanish exam and maintaining a B average in English classes.

4. List any employment experience over the past four years.

- Norwalk Senior Center – Technology Mentor (Summer after 10th grade): Worked with the Boys and Girls Club to teach senior citizens how to use digital devices and navigate social media.
- Depop – Resale Entrepreneur (11th–12th grade): Created and managed an online clothing resale shop to promote sustainability. Responsibilities included photography, pricing, customer service, and packaging.

5. Please provide any other information you feel is important for us to know.

As the eldest of four siblings, I've taken on a significant role at home, especially when my mother became ill. This meant helping care for my younger siblings, assisting them with homework, and managing responsibilities after school. Because of this, I wasn't able to be as involved in as many clubs and extracurricular activities as I would have liked.

Additionally, from my sophomore to junior year, I experienced a difficult period with my mental health, which also limited my involvement at times. Despite these challenges, I stayed committed to my academics, volunteer work, and personal growth. I've learned how to persevere, manage responsibilities under pressure, and continue striving toward my goals even when circumstances are tough.

III Please answer the following three (3) questions:

1. Who is the person who has most influenced you and why?

The person who has most influenced me is my mother. Her strength, resilience, and constant support have shaped who I am today. She has taught me to push forward even when things feel overwhelming to keep going even when your mind and body beg you to stop. Through every challenge, she has been my role model, showing me how to handle adversity with grace and determination. She has never judged me for the choices I've made, and she has always supported

my decisions, no matter how unconventional. Whether it was pulling an all-nighter to finish an assignment or taking on extra responsibilities at home, she stood by me without hesitation. She celebrated my wins, picked me up from my failures, and reminded me that my worth isn't based on perfection but on perseverance. Her wisdom guides me in both the small decisions I make each day and the life-changing ones. When I began struggling with my mental health during my sophomore to junior year, she noticed I wasn't myself. She didn't ignore it, she gently encouraged me to seek help and reminded me that asking for support is a sign of strength, not weakness. That moment changed my life. Without her, I'm not sure I would have had the courage to take that step. Even when she herself was sick, she never stopped being the foundation of our home. She cared for our family with everything she had and still made sure I felt seen, heard, and loved. My mother has not only shaped my character, she's shown me what it means to be selfless, compassionate, and resilient. She is, and always will be, my greatest influence and my biggest inspiration.

Word count:281

2. Describe the course of study or interest you plan to pursue. What or who inspired you to this field of study?

I plan to study Animal Science at UC Davis and, by my third year, I hope to be accepted into the pre-veterinary track. My long-term goal is to attend veterinary school and eventually open and operate my own veterinary hospital. I have many dreams for my future, but the heart of all of them is a deep love and respect for animals and a desire to make a real difference in their lives. Since I was a child, I've always felt a natural connection with animals. Animals can't speak for themselves, and that's what made me want to speak for them. I've seen how many suffer quietly due to neglect, abandonment, or simply because their owners didn't have the resources to give them the care they deserve. Beyond providing medical care, I want to be someone who brings comfort to both animals and their families. I understand that for many people, pets are family. That's why, once I establish my veterinary hospital, I hope to build community outreach programs that serve low-income families. These programs would offer affordable or free veterinary services, vaccinations, spaying and neutering for strays, and even workshops to help educate new pet owners. I want to reduce the number of animals in shelters by helping prevent issues before they begin and by being a support system for the people who love them. My inspiration also comes from my own experience growing up in a household where money was tight. I saw firsthand how difficult it was to prioritize everything that mattered, and I understand how easily animal care can become a luxury instead of a necessity in those situations. I want to

change that narrative. Animals deserve love and proper care, no matter the income level of their families. What fuels my passion is a mix of love, empathy, and purpose. I'm driven by the hope of creating a more compassionate world for animals and ensuring that no pet goes untreated just because someone couldn't afford it. Every course I take, every hour I study, and every step I take toward my degree is for them. I'm excited and ready to face the challenges ahead because I know the future I'm working toward is worth it.

Word count:370

3. Write a typed 500-word essay on what conservation (water, ecosystems, etc.) means to you and why individuals should conserve resources?

Conservation to me means a lot of different things but the most important one means respecting and protecting the resources that allow life on Earth to thrive in our water, air, land, and living ecosystems. It's about recognizing that the Earth has limits, and that our actions today affect not only the environment but also future generations. Whether it's saving water during a drought, protecting endangered species, or reducing pollution, conservation is an active choice to live sustainably and mindfully within the natural world. Water conservation, for example, is a crucial aspect of environmental responsibility. Water is a limited resource; only about 1% of Earth's water is accessible and usable for drinking, agriculture, and sanitation. In many places, especially where I live in California, droughts are becoming more frequent and severe due to climate change. For me, conserving water means taking short showers, fixing leaks, turning off the tap while brushing my teeth, and encouraging my family to do the same. These small actions add up and help reduce unnecessary waste. Water conservation ensures that there's enough for people, wildlife, and agriculture now and in the future. But conservation goes far beyond just saving water. It also involves protecting entire ecosystems forests, oceans, wetlands, and grasslands that support complex networks of life. These ecosystems are not only beautiful; they are essential for maintaining biodiversity and climate stability. For example, rainforests absorb large amounts of carbon dioxide, help regulate the global climate, and provide habitats for thousands of species. When we cut down trees irresponsibly or destroy coral reefs through pollution, we are harming more than just individual plants or animals. We are damaging systems that humanity depends on for clean air, fertile soil, and stable weather patterns. I believe that individuals have a responsibility to conserve resources because our choices directly impact the environment. People sometimes think that only governments or big corporations can make a difference, but real change often begins with individual action. Recycling, reducing plastic use, using public transportation, or supporting sustainable brands are all ways people can help conserve resources

and reduce their environmental footprint. As someone who recycles clothes and sells second-hand fashion to reduce waste, I've seen how reusing materials not only cuts down on pollution but also inspires others to think about their impact. Moreover, conserving resources teaches us humility and gratitude. It reminds us that Earth's resources are not unlimited and that we share the planet with other living beings. Conservation is also about equity making sure that everyone, regardless of where they live, has access to clean air, safe water, and a healthy environment. If we continue to use resources selfishly or without regard for others, we risk creating a future where only a few benefit while many suffer the consequences. In the end, conservation is about making thoughtful, informed choices that support the planet's long-term health. Every individual has the power to make a difference. By conserving water, protecting ecosystems, and using resources wisely, we can help ensure a sustainable world for ourselves and for generations to come.

Word count:508

Pico Water District

Scholarship Candidate

Maya Elias – 9658 Haney St.



2025
PICO WATER DISTRICT
SCHOLARSHIPS
FOR GRADUATING HIGH SCHOOL SENIORS

Description: The Pico Water District (District) Board of Directors, in an effort to promote (i) continuing education regarding the District and its mission, as well as to educate the public regarding water-related issues, (ii) advancement of water conservation, and (iii) advancement of careers in the water industry through further education, is now seeking to provide scholarships to those individuals that meet all eligibility requirements, as stated below, and plan to continue their education after high school.

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Submission & Deadline: To be considered for the District's Scholarship Program (Program) interested applicants must complete a District Scholarship Application, answer all questions and return back to the District Office located at 4843 Church Street, Pico Rivera, California 90660 or mail to P.O. Box 758, Pico Rivera, California 90660, no later than 4:30pm April 30, 2025 and the Board of Directors would review and award at the next regular board meeting. If you have any questions call (562) 692-3756 and ask to speak with Mrs. Sondra Tututi

ELIGIBILITY REQUIREMENTS FOR THE PICO WATER DISTRICT SCHOLARSHIPS PROGRAM

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PICO WATER DISTRICT SCHOLARSHIP APPLICATION FORM

I Type your information directly onto this form or attach typed information with this application.

1. Name: Maya Elias
2. Home Address/City/Zip Code: 9658 Haney Street, Pico Rivera, CA 90660
3. Home Phone Number: (562)801-2491
4. Email: elias.maya2007@gmail.com
5. Name of High School: El Rancho High School
6. High School Graduation Date: June 9, 2025
7. College or University You Plan to Attend: University of Notre Dame

II Type your answers on this form or provide your typed answers on a different sheet with this form.

1. List school and extra-curricular activities over the past four years that demonstrate your involvement in Community/Public Service, Volunteer Work and/or Environmental Efforts.

El Rancho High School Key Club President, St. Hillary Faith Formation Sunday School Class Aid,
Co-President of El Rancho High School Great Outdoors Club.

2. List any other school or extra-curricular activities over the past four years.
Co-Captain of Girls Golf, Captain and Student Coach of the Academic Decathlon team

3. List any honors, awards or recognition you have received over the past four years.

- Boys and Girls Club of Whittier/ Pico Rivera Youth of the Year 2024 and 2025

- Principle's Honor Roll 9th-12th

- Academic Decathlon Rookie of the Year 2022-2023, Team Two Decathlete of the Year 2023-2024

- Girl's Golf: Coach's Award 2023, Top Student Athlete 2023, MVP 2024-2025

4. List any employment experience over the past four years.

Boys and Girls Club Travel Coach 2021-2022

Boys and Girls Club Tech Support 2022-2023

5. Please provide any other information you feel is important for us to know.

I will be a first generation college student within my immigrant family. I have lived my whole life in Pico Rivera so, while I leave for University to Notre Dame, I aim to return and give back to my community that has offered my family and I much support and love. Also, thank you for this opportunity and if I would be the one to receive the scholarship it would be absolutely appreciated and I would be immensely grateful as I come from a low-income family and do not wish to stress my family any more for any financial decisions.

III Please answer the following three (3) questions:

1. Who is the person who has most influenced you and why?

My mother, Angelica Elias, has influenced me the most because she has pushed me to learn as much as I can, form my own opinions, and understand the reality of the world, while instilling an ambitious, optimistic, and hard working mindset within me.

2. Describe the course of study or interest you plan to pursue. What or who inspired you to this field of study?

I will be studying to receive my bachelor's degree in Sociology and later on acquire my master's in Public Administration. I have always been interested in my surroundings and people, especially after taking AP Human Geography I understood I am willing to commit myself to such topics in the real world.

3. Write a typed 500-word essay on what conservation (water, ecosystems, etc.) means to you and why individuals should conserve resources?

"You're in charge of the last of the Truffula Seeds.
And Truffula Trees are what everyone needs.
Plant a new Truffula. Treat it with care.
Give it clean water. And feed it fresh air.
Grow a forest. Protect it from axes that hack.
Then the Lorax
And all of his friends
May come back"

-The Lorax by Dr.Suess

While, *The Lorax* may be seen as a cautionary children's book, in reality it seems to be mankind's future. The world as we know today is not the same 50 years ago and will not be the same 50 years from now, however, whether it will be better or worse is up to what we do today. That is why conservation regarding our ecosystems, water, and natural resources is extremely important, in fact essential. To me conservation is not just for the benefit of myself, but the future generations that come after me. All my life I have heard stories from my grandmother and parents about the beauty of our earth and what it was before factories or improper systems put in place have polluted our waters and wasted our lands. Instead of inheriting a flourishing world, we have been handed the left-overs, the left-overs that major corporations continue to be greedy over. Thankfully, in a time of technology and easy access to knowledge on such topics, average people like me see what is happening and can do our part to combat it.

It is survival instincts that feed into greed, but it is also in human's nature to care for one another. So, while life is meant to be lived in the moment and done with the best intentions for ourselves, our lives will inevitably end, but mankind will go on. Will we be the generation that takes and waste what is left of the world? Or, will we be the generation that changes the tide? Will I be able to look at the youth of tomorrow in the eyes and say 'Take care of this beautiful world and enjoy the fruits of our labor'? Or will I be too ashamed to look as I leave nothing in their hands?

From taking short showers, using less plastic, or properly recycling. Or major involvements such as protesting or voting toward initiatives aimed to combat global warming or improper agricultural practices will determine if the right change will start with us or it will end with us. Those are the two options we have to choose, so it is up to us to each understand and decide whether or not conservation is important enough to affect our daily lives, our mindsets, and our actions. In the long-run conservation is the right answer for everyone, because I would like for *The Lorax* to remain as just a cautionary tale.

Pico Water District

Scholarship Candidate

Ashley Rivera – 6713 Citronell Ave.



2025
PICO WATER DISTRICT
SCHOLARSHIPS
FOR GRADUATING HIGH SCHOOL SENIORS

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PICO WATER DISTRICT SCHOLARSHIP APPLICATION FORM

I Type your information directly onto this form or attach typed information with this application.

1. Name: **Ashley Rivera**
2. Home Address/City/Zip Code: **6713 Citronell Ave, Pico Rivera, 90660**
3. Home Phone Number: **(562) 641 -1692**
4. Email: **ashleyrivera128@yahoo.com**
5. Name of High School: **El Rancho High School**
6. High School Graduation Date: **June 9, 2025**
7. College or University You Plan to Attend: **California Baptist University**

II Type your answers on this form or provide your typed answers on a different sheet with this form.

1. List school and extracurricular activities over the past four years that demonstrate your involvement in Community/Public Service, Volunteer Work and/or Environmental Efforts.

Key Club: I am the Treasurer of my Key club. This leadership experience has taught me how to organize fundraising events and manage club funds efficiently to help communities in need. We make donations to support maternal and infant health for struggling mothers in the United States.

Leos Club: Being a part of this club showed me the importance of giving back to my community. The people in my community shape it. I am the club Secretary; I help organize service events like community park cleanups and local veterans appreciation days.

Planting Trees: This organization works to inspire others to care for their community by increasing green spaces. It opened up my eyes to the importance of taking care of the environment. I had the opportunity to plant trees in areas where there was no green.

Church: My church is committed to helping those in need and as a part of the congregation, this also includes supporting each other. Attending my church is a time for me to be in community with those of my same faith, while I gain guidance in my faith. As members, we lift each other up, and find ways to provide support for each other through tangible actions like putting food on the table for those who need it and offering childcare.

2. List any other school or extra-curricular activities over the past four years.

Track and Field: Being involved in track has helped me create a bond with my teammates from building each other up, pushing each other, and helping one another succeed in our meets. Through my experience on the team, I have built up my momentum, which has improved my skills and enabled me to place first in shot put and third in discus in our league games.

Golf: I was given the opportunity to be the captain of the team last year. From this experience, I learned how to step up and lead my team to victory, but also how to be someone my team can rely on.

California Scholarship Federation: I was club Treasurer, which improved my management skills and gave me the opportunity to pay forward the support I had been provided in my college application journey by connecting other students with opportunities to explore campuses and finding them scholarships that they qualify for and can apply to.

Architecture Construction Engineering: In this club it gave me the opportunity to have mentors from the engineering field in their knowledge in how to create structures and build up my problem solving skills. Through my experience it helped me to collaborate with others and use all of our ideas to improve different problems in our projects.

3. List any honors, awards or recognition you have received over the past four years.

Eat, Lift, Throw Award: I was honored with this award because I would ask questions to improve my techniques for my sports and show improvement everyday, but I would also commit to studying and communicating with my coach whenever I needed to get tutoring from my teachers or prioritize a big project for my classes.

El Rancho Unified School District Board of Education: I earned this award by balancing attending practice and games and always supporting my team, with coming home late at night and still studying and completing my homework.

El Rancho High School Scholar Athlete Award: To be bestowed with this award, I had to show my commitment through my actions, like always showing up to practice and always implementing my coaches' feedback.

Principle Honor award: What it took to be awarded this award involved my academic courses and showing dedication in how education is improved in your future. In order for me to keep my high gpa I had to always study for tests to get a good score but also do the classwork and homework to understand the different subjects I was taking in my high school career.

4. List any employment experience over the past four years: **Unemployed**

5. Please provide any other information you feel is important for us to know: **No information**

III Please answer the following three (3) questions:

1. Who is the person who has most influenced you and why?

A person who most influenced me at El Rancho High School would be my Calculus teacher, Mr. Francis. I want to give gratitude to Mr. Francis because he goes beyond just teaching math, but inspires a love for learning. He cares deeply for his students, always encouraging us to see the relevance of math in everyday life. His passion for the subject is contagious and has opened my eyes to the beauty and importance of mathematics. He often emphasizes the importance of fighting for knowledge and the value of expanding our understanding. He instills in us the belief that curiosity and determination are key to personal growth and making a meaningful impact in our community. Beyond academics, Mr. Francis has shared invaluable advice about my future and career. He teaches us to treat others with kindness and to uphold honesty and truth in all aspects of life. His insights have encouraged me to strive for excellence and to be a positive force in the world. I am truly thankful for the positive impact he has had on my education and personal growth. Mr. Francis has shown me that with dedication and enthusiasm, we can find joy in learning and become better individuals.

2. Describe the course of study or interest you plan to pursue. What or who inspired you to this field of study?

Historically, women have been seen as incapable of being engineers. My mom, being the only aircraft maintenance engineer in her department. Corrects all the errors made by the initial engineers of an aircraft, and makes repairs if needed. Throughout her career, male colleagues have tried to discourage and insinuate she isn't suited for this field. Regardless, she has risen to be a highly respected authority on aerospace mechanics. Women are underrepresented in STEM, and ever so more women of color. I have seen the type of barriers this demographic faces, because I am a part of it, and I have had to overcome challenges that can only be attributed to the social hierarchy that the patriarchy upholds and reinforces. In my engineering class, there are only four girls who we are the obvious minority, no effort is made to give us a voice. In group projects, I have to give extra effort to assert my ideas and make sure they are acknowledged. As a woman in engineering, there will be many spaces I have to navigate of being one of the few, if not the only woman. Through these struggles, I am determined to support other female students and stand for their voices to be heard through engineering class and engineering clubs. Just as my mother paved the way for me, through my education. I want to help change the world so each of us fulfills the extent of our potential and lifts someone else up along the way.

3. Write a typed 500-word essay on what conservation (water, ecosystems, etc.) means to you and why individuals should conserve resources?

People in many parts of the world have the luxury of accessing clean water at any time. However, this created a false sense of security. While I enjoy the advantage given the specifics of where I live, millions are not so lucky. These people, globally, suffer from water scarcity; some walk miles to collect just a few gallons of usable water. At the same time, the human pursuit of water, land, and other resources has caused irreparable damage to ecosystems—threatening, not only, our environment but the lives of the animals that depend on it. The need to conserve water and protect ecosystems is not just an environmental issue; it is a moral responsibility.

Freshwater is a limited, essential for human life. Much of the world's 2.5 percent freshwater is either locked in glaciers or underground. As time continues on, populations grow and climate patterns change, the ability to access clean water has become more difficult. This is more prevalent in underdeveloped and arid regions such as the Middle East and Northern Africa. There is a contrast between the privilege of wasting water without thinking, and others living through extreme droughts and illness from contaminated water they were desperate to drink out of. This global imbalance shows that water conservation is not just a local concern, but an issue that connects us all.

However, the quest for water and development has led to a more serious issue: the destruction of natural ecosystems. Wetlands were drained, rivers were near nonexistent, and forests were cleared to meet industrial needs as the evolution of technology grows and the population along with it. These actions directly destroy habitats and upset the balance of life for countless of species. For example, when rivers were diverted for, the fish population had declined, and animals suffered since they had relied on those waterways for their way of life. These types of damages have lasting effects that are still seen today. Ecosystem destruction has led to soil erosion, climate change acceleration, and the loss of biodiversity. These connect to our own issues, all of which further threatens the very possibility of the access of water in the future.

Animals, as our naturistic neighbors on this planet, are the silent victims of these human-caused disruptions. From amphibians (of which they can no longer breed in polluted wetlands) to birds (who have lost their nesting grounds during their biannual migration), the damage is extensive. Our choices have impacted their very survival. In harming ecosystems for our short-term gain, we risk permanent losses in both animal species and the natural systems that

support all life on Earth, including our own.

The solution lies in education, conservation, and action. Individuals can start by using water more responsibly by fixing leaks, reducing waste, and practicing sustainability. Communities can protect local habitats to restore ecosystems and push for policies that prioritize environmental health. Globally, we must recognize that protecting water and ecosystems is not a luxury but a necessity for all— from mycoplasma to the Etruscan shrew to humans to fungi and the blue whale.

In conclusion, while many of us have easy access to clean water, this is not the case for others around the world. At the same time, our misuse of natural resources has severely harmed ecosystems and endangered countless animal species. And will continue to do if people don't discern the notion of environmental issues as nothing more than a hoax or a problem not worth dwelling on. This has been happening more in the modern period, specifically since the Industrial Revolution and continues to do so today. Conservation is not just about saving nature but also about protecting life in all forms. With every decision we make, is another drop of water affects the entire Earth.

Pico Water District

Scholarship Candidate

Evan Tabullo – 6703 Citronell Ave.

PICO WATER DISTRICT SCHOLARSHIP APPLICATION FORM

I) Type your information directly onto this form or attach typed information with this application.

1. Name: Evan Tabullo
2. Home Address/City/Zip Code: 6703 Citronell Avenue, Pico Rivera, CA, 90660-3610
3. Home Phone Number: (323) 420-1065 & (323) 381-9910
4. Email: evantabullo@gmail.com
5. Name of High School: El Rancho High School
6. High School Graduation Date: 06/09/2025
7. College or University You Plan to Attend: UCLA (University of California, Los Angeles)

II) Type your answers on this form or provide your typed answers on a different sheet with this form.

1. List school and extra-curricular activities over the past four years that demonstrate your involvement in Community/Public Service, Volunteer Work and/or Environmental Efforts.
 - HOSA (Health Occupations Students of America, Spent 4 years in club, became President)
 - CNA Certification Nursing Home Volunteer (Spent 1 year, 100+ hours volunteering in a local nursing home: El Rancho Vista Healthcare Center)
 - CSF (California Scholarship Federation, Spent 3 years in club, became Secretary)
 - NHS (National Honor Society, Spent 4 years in club, became Vice President)
 - LEOs Club (Leadership, Experience, Opportunity, Spent 4 years in Club, became cabinet member)
 - Animal Advocates Association (Spent 2 years in club volunteering for animal shelters, became cabinet member)
 - Key Club (Spent 4 years in club, became honorary member)
 - ASL Club (Spent 2 years in club, became member)
2. List any other school or extra-curricular activities over the past four years.
 - Varsity Baseball (Demonstrated being an honors athlete by being on Principal's Honor Roll, as well as maintaining my position on the roster)
 - Confirmation Graduate Volunteer for my local church's confirmation program (St. Mariana Catholic Church in Pico Rivera)

- Freelance Tutor (Tutored my younger cousin + small cohort of 5 elementary school students, teaching them rudimentary level skills)

3. List any honors, awards or recognition you have received over the past four years.

- ROP (Regional Occupational Program) Evening of Excellence Winner
- HOSA Bronze (3rd Place) Placement in all of California for Creative Problem Solving Competitive Event
- Principal's Honor Roll (Maintained above a 3.33+ GPA for all semesters of high school)
- Male Student Athlete of the Month
- Currently listed as being Top 10 in my graduating class for GPA (4.75 GPA, currently 1/502 on ranking)

4. List any employment experience over the past four years.

- Student Election Worker (Provided support during the March 2024 primary election)
- Teacher's Assistant (Provided support in the classroom August 2024-June 2025)

5. Please provide any other information you feel is important for us to know.

I have been a resident of the Pico Rivera District for the past 10 years and have tried my absolute best to give back to the community that has in turn cultivated me to become the best person I could be in my future life. I am extremely grateful for the opportunity to have a chance of winning this scholarship for my future academic endeavors.

III) Please answer the following three (3) questions:

1. Who is the person who has most influenced you and why?

The person that has most influenced me and my values in life has to be my mother. Very cliché answer I suppose, but it's nothing short of the truth. My mother has had a particularly difficult life, being a first generation US citizen, a teen mom, unable to pursue higher education because she was dedicated to working more than full-time to provide a better life for her children. With that amount of stress on herself, she's developed health concerns ranging from autoimmune diseases such as Crohn's Disease and Lupus, which takes an immense toll on our family, but she never allows it to fully take over. Through it all, however, she seems to never let her head take a bow. She is an extremely inspiring individual in the way she holds herself to higher standards when it comes to discipline in your life, but more importantly, discipline in how you treat others. She's one of the kindest people that I've ever met, and in turn, I have tried to model my life after hers. Not the teen pregnancy part of course, that would be quite impossible, but in the way that I try my best to maintain my hardworking, exuberant, kind, and exciting soul. Throughout my time here in Pico Rivera, I was unsure about how I would fit in with the others who have lived here their whole lives, but with guidance from my mother, I know that I would be able to succeed not only here in the Residential Pico Rivera community, but wherever I choose to reside in my future.

2. Describe the course of study or interest you plan to pursue. What or who inspired you to this field of study?

"Go fish!" is a phrase that's exclaimed at the top of an individual's lungs who presumably had a great set of cards in order to win the game at hand.

Each individual on this Earth is innately equipped with a figurative set deck of cards, and many say it is entirely up to them in order to decide how to proceed with them; but, I don't necessarily agree with that line of thinking. I believe that each day you are given a new set of cards that you have worked for in the days prior.

Apart from my deck of cards, I was given parents who were unfortunately not of full health. Both of my parents have chronic illnesses that require time and energy from others in order to keep them stable. My mother, diagnosed with Crone's disease and Lupus, needs to consistently spend time within the rooms of a hospital wall, and my father is a diagnosed diabetic, as well as being a Stage 3 renal cancer patient. Seeing my heroes, my protectors, my best friends in the whole world within a hospital room on a regular basis forever changed my brain chemistry. While simultaneously being in school and thinking about my career paths, as well as seeing their treatment plans, I knew that healthcare was the place for me. The interactions that my parents had with their nurses and doctors was as if I was viewing actual magic take place. Though my parents' struggle was difficult to navigate, it helped me shape my work ethic around my future goals. Work in healthcare and be that person creating magic for another kid's parents.

Creating new cards for myself and my goals was never an easy task, but it's what I've done in contrast to what I was inherently given.

3. Write a typed 500-word essay on what conservation (water, ecosystems, etc.) means to you and why individuals should conserve resources?

Starting in my sixth-grade year at a brand new school in the El Rancho Unified School District (The STEAM Academy at Burke), which falls under the Pico Rivera Water District, I was extremely nervous about the possibilities that awaited at my new school, especially after coming from outside the district for elementary school. One of the biggest ways I wanted to make my presence known was with the abilities I was able to showcase in the classroom, especially pertaining to topics that I cared about. I didn't know much about how my new school operated, but little did I know I was about to be led onto a journey of their annual PBL (Project Based Learning).

PBL at the STEAM Academy at Burke was a year-long program that involved students being placed in teams together in order to tackle an extremely pressing issue that is prevalent within society, which challenges the young middle school minds to express ways we are able to create possible solutions for the issue at hand. When I was a fresh sixth grader, my entire year's PBL question was: How can we create a better sustainable life for a hungrier, hotter world in 2050? First off, thinking about the year 2050 when I was a sixth grader in 2018 was a definitely a eye-opener, as I had seemingly forgotten that I'll (hopefully) live to see years within those decades, and not only would my generation be adults when it comes time for these pressing issues, we would be the only ones able to help our case. I saw this as not only a great opportunity to build my case for creating a new name for myself at my new school, but to

actually learn more about what are the possible ways that we would be able to help combat this issue.

We discussed many things within my group as far as feeding the hungrier world with more of an extreme population in 2050, but we also discussed the possibility of water cleanliness, as water as water disparity within different parts of the world, especially potable water. When researching different parts of the world, and discussing with my team, I was able to not only realize that the residents of Pico Rivera were extremely lucky to be able to have such amazing resources as we do for water, but how much of the remaining world not only does not have access to water, but do not live in countries that have as esteemed aquifer systems as the United States fortunately does.

One of the best biggest solutions that my team and I were able to come up with all the way back in the sixth grade, which still holds truth to this day, is to try our best to conserve our water consumption, and consistently not only think about our present selves when consuming water, but think about the future generations.

Starting with water conservation here in Pico Rivera could soon be able to produce worldwide results.

PICO WATER DISTRICT

ACTION / DISCUSSION

ITEM - 7B

**Consider Board Approval
of Rent Adjustment of
District House;**

STAFF REPORT

To: Honorable Board of Directors

From: Joe D. Basulto, General Manager

Meeting Date: May 07, 2025

Subject: Action Item 7B - Consider Board Approval of Rent Adjustment of District House

Recommendation:

Board Discussion / Approve

Fiscal Impact:

Increase to FY Budget 2026

Background:

In November 2022, the Board of Directors approved a 10% increase to the rental rate for the District-owned residential property, setting the monthly rent at **\$1,870.00** as of February 2023. This property is a **3-bedroom, 2-bathroom single-family residence**, approximately **1,500 square feet**, and was last refurbished in **2018**.

Current Market Analysis

Recent data reflects significant increases in rental market rates for comparable properties in Pico Rivera:

- **Zillow Rental Manager Market Summary:** \$3,787.50/month (average for 3-bedroom homes)
- **Rent.com:** \$3,500/month (based on current listings)
- **Realtor.com:** \$3,575/month (based on current listings)
- **Reported Market Range:** \$3,500 – \$5,000/month

These sources consistently indicate that the District property remains significantly under market value — by approximately 50% or more.

Recommendation

In order to bring the rental rate closer to market value while maintaining a measured and reasonable approach, **staff recommends a 10% annual rent increase over the next five years, beginning July 1, 2025.**

This schedule would raise the rent as follows:

Effective Date Monthly Rent

July 1, 2025	\$2,057.00
July 1, 2026	\$2,262.70
July 1, 2027	\$2,488.97
July 1, 2028	\$2,737.87
July 1, 2029	\$3,011.66

While the rent will still remain modest compared to current market rates, this incremental approach ensures fairness to both the District and the tenant while aligning more closely with market trends.

Action Requested

Staff respectfully requests that the Board consider and approve the proposed rental increase schedule effective July 1, 2025.

PICO WATER DISTRICT

DISCUSSION

ITEM - 7C

Discussion of Well #4A Rehabilitation Project;

STAFF REPORT

To: Honorable Board of Directors

From: Joe D. Basulto, General Manager

Meeting Date: May 07, 2025

Subject: Item 7C – Discussion of Well #4A Rehabilitation Project

Recommendation:

Board Discussion / Approve

Fiscal Impact:

FY 2026 Budget: \$400,000.00

Background:

Well #4A is a critical infrastructure asset within our water system, though it has historically underperformed due to persistent sanding issues. After extensive evaluation and consultation, we propose a rehabilitation project aimed at restoring this well to operational status and improving its reliability and output.

The primary issue with Well #4A is significant sand buildup, especially in the lower screened section. Our plan includes installing a liner to stabilize the well casing and mitigate further sanding. The rehabilitation work is designed to allow for water extraction from the upper portion of the well, with a target production flow of 1,000 gallons per minute (gpm). To optimize flow control, the installation of a new Variable Frequency Drive (VFD) is also included in the scope.

Once operational, the well will be placed in standby mode until PFAS (per- and polyfluoroalkyl substances) treatment facilities are available at the site.

We have secured a grant of \$355,000.00 from the California Department of Water Resources under the Urban & Multibenefit Drought Relief Program to support this project.

Next Steps:

- Finalize and submit documentation required for grant reactivation
- Coordinate with Civiltec Engineering for project management support
- Initiate the public bidding process for construction and well rehabilitation
- Complete the project by February 2026

Additionally, based on a recommendation from our project engineer at Civiltec, we plan to engage a qualified hydrologist for further testing. This step will help assess the long-term sustainability of Well #4A before making further capital investments.



9536 Brasher St.
PicoWD - Well #4A



Pico Water District
Burrows Pumping System
Well # 4A
9512 Brasher St.
562-692-3756

CAUTION
THE EQUIPMENT
STARTS AND STOPS
AUTOMATICALLY



CAUTION
THIS EQUIPMENT
STARTS AND STOPS
AUTOMATICALLY



